Digital Navigators
Striving for Digital Equity

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All photos courtesy of Sandra Wong Geroux
# DIGITAL FLUENCY

A PROGRESSION OF SKILLS LEADS TO A PROGRESSION OF OPPORTUNITY

<table>
<thead>
<tr>
<th><strong>DIGITAL DIVIDE</strong></th>
<th><strong>DIGITAL EQUITY</strong></th>
<th><strong>DIGITAL FLUENCY</strong></th>
<th><strong>WORKFORCE RESKILLED</strong></th>
<th><strong>PROFESSIONAL SKILLS</strong></th>
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<tbody>
<tr>
<td>No access - limited or no tech learning</td>
<td>Expanded practice both informal and formal</td>
<td>Efficiency of use</td>
<td>Trained for specific job sectors</td>
<td>Digital knowledge is consolidated and can be transferred across multiple devices and software platforms</td>
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<td>Typically achieved with device ownership</td>
<td>Growing digital resilience - ability to solve tech problems</td>
<td>Workforce readiness</td>
<td>Potential pursuit of work as a technologist</td>
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*SOURCE: OPEN HUB PROJECT*  
[HTTPS://OPENHUBPROJECT.COM/](HTTPS://OPENHUBPROJECT.COM/)
COMMON MYTHS

- Kids are digital natives. They do not need computer instruction.

- At least they have access at work.

- How can we give people devices? They will use it for "unsafe" or bad internet activities.

- Cellular access & smartphones will solve this problem.

- The schools will take care of this.
Digital Equity Now
A CBO Implementation Model

**STEM ALLIANCE PROVIDES:**
- Training
- Device Packages
- Curriculum
- Device Inventory
- Warranty Follow Up

**CLIENTS:**
- Parents
- Workforce Reentry
- Young Adults
- Children

**PARTNER PROVIDES:**
- Client Enrollment
- Site Based Educator
- On-Going Support

STEM ALLIANCE IS A RECOGNIZED T-MOBILE EDUCATION PARTNER

COMMUNITY BASED DISTRIBUTION THROUGH PARTNER SITES