

Dream Big Read!

Early Literacy
Partner Manual
2012



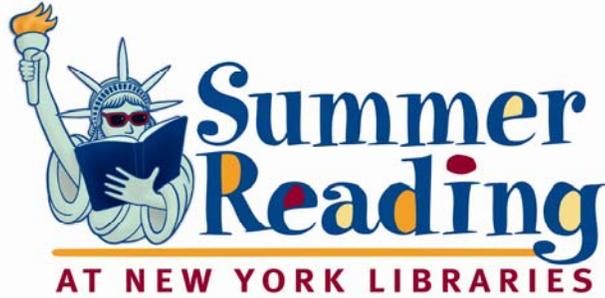


Early Literacy Partner Manual

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Chapter 1



Summer Reading at New York Libraries is an annual program that brings children and families into local public libraries for reading and activities. 1.65 million New York children, birth to 18 years, participated in the State Library-sponsored program in 2011.

The State Library coordinates the program and works with the 23 library systems (see attachments B and C) throughout the state providing a summer reading theme, promotional materials, a creative idea manual and state-level support. Materials are created as part of the national Collaborative Summer Library Program (CSLP).

Goals

- Focus on literacy by engaging children and families in reading and reading-related activities during the summer months.
- Foster a love of reading through public library programs and services.
- Increase successful reading experiences through librarian-supported, Self-selected, voluntary reading.
- Involve parents and all family members in the library summer reading experience.
- Improve children's access to library materials and activities, which will encourage them to become lifelong readers and library users.

Use this partner manual as an Early Literacy resource when working with young children and families.

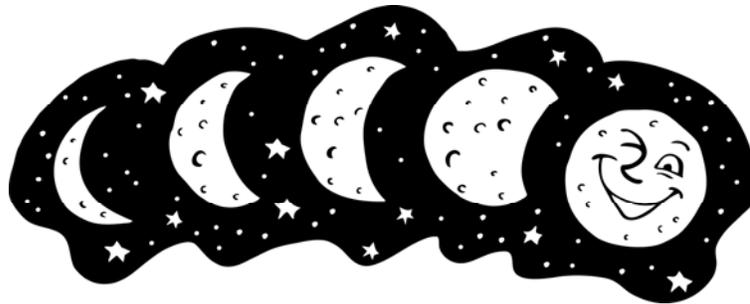
Summer Reading at New York Libraries is a program of the Office of Cultural Education in the New York State Education Department and is funded through the Federal Library Services and Technology Act, with funds awarded to the New York State Library by the Federal Institute of Museum and Library Services



2012 Summer Reading Slogan

Early Literacy Many public libraries offer a Read-to-Me program, which introduces the summer reading concept to young children. A parent or caregiver reads aloud to the child and keeps a record of their shared reading. All public libraries offer programs and resources for children birth through age 5 and their caregivers and parents.

Families Young children join the summer reading program with their parents or families. Family participation encourages children to join with a family reading partner. It also encourages visits to the public library as a family activity.



Events and Activities for all at the local public library

Events and Activities Concerts, craft programs, story times, computer workshops, performers, and author/illustrator visits are some of the programs offered by public libraries during the summer. Childcare providers should check with their local libraries all summer long for reading materials as well as special programs and activities geared toward the young child. Encourage the families in your care to take advantage of their local public library.



Partner with Your Public Library

Begin a partnership with your local public library and bring early literacy resources to the children and families you serve.

- “Find Your Local Library.” <http://www.summerreadingnys.org/>
- There are 23 public library systems serving all regions of New York State. for information on youth services and programs in your area of the state, please visit <http://www.nysl.nysed.gov/libdev/youthsvs/links.htm#vspages>. Public library youth services experts at each system will be happy to help connect you with your local library and its summer reading program.
 - Map of the 23 Public library Systems (attachment B)
 - List of Youth Services Consultants, Coordinators, or Director for each library system (attachment C).

Tips for being a public library partner

- Help the children in your childcare facility become familiar with the library and feel comfortable with the library staff:
 - Invite the librarian to visit the childcare facility for a story time.
 - Schedule a special time for your group to visit the library for a program and/or to get materials.
- Borrow books to read at your childcare facility. Find out if your local library offers a group library card for the childcare facility.
- Offer to distribute information about the local public library to the families of the children in your facility.
- Encourage all families to get a library card.
- Work with the public library and hold a recognition program for those families who participated in the public library summer reading program.
- Encourage your staff to take advantage of early literacy professional development offered by your public library or public library system.
- The public library has summer reading artwork and materials that they can share with their partner childcare providers
- Visit <http://www.summerreadingnys.org> for information, art and reading related activities for educators, families, and children.



Summer Reading Resources, Information and Materials

☑ **Summer Reading Promotional Materials and Information to Download and Print can be found at the New York State Library website:**

<http://www.nysl.nysed.gov/libdev/summer/>

- **“Downloadable Materials”:**

“Easy Ways to Grow a Great Reader” - flyer to share with parents (page 6)

Flyer available in English, Traditional Chinese and Spanish at

<http://www.nysl.nysed.gov/libdev/summer/facts.htm>

- **“Importance of Summer Reading”:**

A research brief to share with parents, administrators, and teachers -

The Importance of Summer Reading: Public Library Summer Reading Programs and Learning (Appendix A)

☑ **Resources for birth – 5 and resources for educators and parents please visit:**

<http://www.summerreadingnys.org>



Easy Ways to Grow a Great Reader

Get your child ready to read and to succeed in the school years ahead

- ☑ Read to your child and point out words and pictures. You are your child's first teacher.
- ☑ Visit the library every week with the whole family. Everyone gets to pick out their own books.
- ☑ Get a library card at your local public library. It's free!
- ☑ Sign your child up for Summer Reading at the local public library and enjoy free programs with fun activities, storytelling, crafts and more.
- ☑ When your child watches TV, join in and turn on the closed captioning so children see the words as they hear them.
- ☑ Talk together and tell stories with your child while cooking dinner, traveling, or shopping. Your child will learn lots of new words and ideas.
- ☑ Sing to your child while getting ready for the day or for bed.
- ☑ Encourage your child to set up a play library, restaurant, museum or school, complete with books, menus, maps, crayons. Children learn best through play!
- ☑ Write lists with your child - grocery lists, birthday present wish lists, or lists of your favorite books.
- ☑ Bring a basket of books for reading breaks from the sun, water, sand and all outdoor activities.
- ☑ Keep a list on the refrigerator of the books read to your child all year long.
- ☑ Read together at bedtime every night!



For more information: talk to the librarian at your public library and visit www.summerreadingnys.org



Summer Reading at New York Libraries Websites

The official site of Summer Reading at New York Libraries is

<http://www.summerreadingnys.org>

The New York State Library website includes flyers, fact sheets, resources and research about literacy and summer reading:

<http://www.nysl.nysed.gov/libdev/summer>

Be sure to visit the New York State Performers and Programs Database to locate educational programmers in your area of New York State:

<http://www.performersandprograms.com>

GREAT BOOKS FOR YOUNG CHILDREN



PAJAMA PARTY

Books

- Boynton, Sandra. The Going To Bed Book. Little Simon, 2004. (978-0689870286) An assortment of animals on a boat take a bath, put on their pajamas, brush their teeth, and exercise before going to bed.
- Boynton, Sandra. Pajama Time. Workman Publishing, 2000. (978-0761119753) A pig, a hippo, a moose, and other animals put on pajamas as they get ready for bed, in a book featuring rhyming text.
- Christelow, Eileen. Five Little Monkeys Jumping on the Bed. Clarion Books, 1989. (978-0899197692) It's bedtime at the monkey house, yet the five rambunctious little monkeys keep jumping on their bed until, one by one, each falls off and has to visit the doctor.
- Dewdney, Anna. Llama Llama Red Pajama. Viking, 2005. (978-0670059836) When Mama Llama tucks her in for the night and leaves the room, Baby Llama suddenly starts to get nervous and so bellows, hollers, and screams for her return in this lively picture book with simple text.
- French, Vivian. Polly's Pink Pajamas. Candlewick Press, 2010. (978-0763648077) Polly loves her pink pajamas so much that she invites her to a party, she visits all of her friends

to borrow the special clothes she thinks she will need.

- Hurd, Thacher. The Cat's Pajamas. HarperFestival, 2001. (978-0694010585) Rhythm, sounds, and words are captured by colorful illustrations that follow a group of jazzy cats on a city night, as they prowl the darkened streets in search of adventure.
- Kramer, Andrew. Pajama Pirates. HarperCollins, 2010. (978-0061251948) When night falls, pajama-clad pirates set out in search of treasure but soon find themselves surrounded by foes.
- Murphy, Stuart J. Rabbit's Pajama Party. HarperCollins, 1999. (978-0064467223) A group of animal friends have fun at a pajama party while demonstrating activities that happen in a particular order or sequence.
- Papineau, Lucie. Lucie's Pajamas. Kids Can Press, 2009. (978-1554533718) Lulu loves her pajamas so much she decides to wear them to school, but when they become dirty and uncomfortable, she vows never to wear pajamas again.
- Plourde, Lynn. Pajama Day. Dutton, 2005. (978-0525473558) When he forgets to wear his pajamas for the school's big Pajama Day event, Drew feels terrible until his teacher, Mrs. Shepard, comes up with a plan that makes him able to participate in all the fun activities of the day.
- Robbins, Maria Polushkin. Mother, Mother, I Want Another. Knopf, 2005. (978-0375825880) In a newly illustrated edition, Mrs. Mouse is anxious to get her son to sleep. She goes off to find what she thinks he wants, bringing Mrs. Frog, Mrs. Pig, and Mrs. Donkey to her son's bedside.
- Schwarz, Viviane. Timothy and the Strong Pajamas. Scholastic, 2008. (978-0545033299) After his mother mends his favorite pajamas, Timothy finds that he has super strength and decides to use it to help others, but when the pajamas rip again, he loses his strength just when he needs it most.
- Spohn, Kate. Pajama Mamas. Random House, 2009. (978-0375844003) An interactive bedtime tale for preschoolers with full-page gatefold flaps featuring mamas in pajamas who hold, snuggle, and kiss their little ones before they all settle down for a good night's rest.
- Steele, Cheryl. Do Lions Wear Pajamas? Tate Pub., 2011. (978-1617398018) What happens after dark at the zoo? Do the hippos dance? Do rhinos whistle tunes? Could the animals be just like you? Children will find this imaginative journey absolutely delightful as they ponder what could be and wonder, *Do Lions Wear Pajamas?*





BEDTIME

Books

- Blake, Michel. Off to Bed. Candlewick Press, 2005. (978-0763627669) One-word pages are filled with photographs of all the things needed to get ready for bed.
- Brown, Margaret Wise. Goodnight Moon. HarperCollins, 2005. (978-0060775858) Young rabbit prepares for bed by saying goodnight to familiar objects that surround him.
- Boynton, Sandra. Pajama Time. Workman Publishing Company, 2000. (978-0761119753) A frolicsome ode to pajamas and getting ready for bed.
- Butler, John. Bedtime in the Jungle. Peachtree Publishers, 2009. (978-1561454860) As night approaches, jungle parents like monkey and rhino get their babies ready for bed.
- Choraio, Kay. Baby's Bedtime Book. Dutton, 2004. (978-0525473275) A collection of poems, songs, and rhymes for sharing with the smallest of babies at bedtime.
- Dewdney, Anna. Llama Llama Red Pajama. Viking, 2005. (978-0670059836) Baby llama is put to bed but soon becomes frightened without his mother near.
- Henkes, Kevin. Kitten's First Full Moon. Greenwillow Books, 2004. (978-0060588281) Kitten spies a full moon, but thinks it is a bowl of milk and is determined to have a sip.

- Katz, Karen. Counting Kisses. Margaret K. McElderry Books, 2001. (978-0689834707) This countdown of kisses from everyone in the family helps soothe the baby to sleep.
- Long, Sylvia. Hush Little Baby. Chronicle Books, 1997. (978-0811814164) A rewriting of the classic lullaby, a mama rabbit tells her baby rabbit about all the things she's going to introduce him to in the world.
- Rathman, Peggy. Good Night, Gorilla. Putnam, 1994. (978-0399224454) The zookeeper bids good night to each of the animals only to have them all follow him home in an attempt to sleep over.
- Snyder, Betsy E. Sweet Dreams Lullaby. Random House, 2010. (978-0375858529) A bunny tucked in for the night is encouraged to think of all the things he may dream of from nature.
- Thompson, Lauren. Little Quack's Bedtime. Simon & Schuster, 2005. (978-0689868948) Little Quack and his duckling siblings are reassured by their mother about all the strange noises at nighttime.
- Waddell, Martin. Can't You Sleep, Little Bear? Candlewick Press, 2002. (978-0763619299) Little Bear is scared at nighttime, but Big Bear is able to soothe him to sleep with a walk in the quiet winter night.
- Willems, Mo. Don't Let the Pigeon Stay Up Late. Hyperion, 2006. (978-0786837465) Pigeon tries his best to get readers to let him stay up late even though he's clearly more than ready for bed.
- Wood, Audrey. The Napping House. Harcourt, 1984. (978-0152014179) Everyone from Granny down to the dog is asleep until one wakeful flea pounces and wakes them all up.





THINGS THAT GO BUMP IN THE NIGHT

Books

- Alborough, Jez. Where's My Teddy? Candlewick Press, 1994. (978-1564022806)
Humorous rhymes and an unusual conclusion combine in a scared boy's search for his stuffed toy in the forest before its bedtime.
- Arnold, Tedd. Five Ugly Monsters. Scholastic, 1995. (978-0590222266) Although there's been a change in cast in this familiar rhyme, jumping on the bed continues to be a hazardous activity.
- Brown, Margaret Wise. Goodnight Moon. HarperFestival, 1991.(978-0694003617)
Goodnight Moon is a short poem of goodnight wishes from a young rabbit preparing for—or attempting to postpone—his own slumber.
- Bunting, Eve. Too Many Monsters. Troll Communications, 1992. (978-0816772209)
After being tucked in for the night, a young boy realizes that his room is filled with lots of monsters.
- Crow, Kristyn. Bedtime at the Swamp. HarperCollins, 2008. (978-0060839512) Every child's worst nightmare is transformed into a frolic through swampland. With funny illustrations and a catchy refrain.
- Daddo, Andrew. Goodnight, Me. Bloomsbury Publishing, 2007. (978-1599901534)
Someone's ready for bed, but it's going to take a long, long time to say goodnight!
- Emberley, Ed. Go Away, Big Green Monster. Little, Brown, and Company, 1992 (978-0316236539) Children will learn to take control of their own fears and face their own

monsters and nightmares as they turn each page and the scary monster disappears.

- Fenton, Joe. What's Under the Bed? Simon & Schuster, 2008. (978-1416949435) Fred is a reluctant sleeper who prefers playing with his teddy bear to putting his head to the pillow. Once he's under the covers, his imagination runs wild and he frets, "Could there be something under my bed?"
- Fleming, Denise. Sleepy, Oh So Sleepy. Henry Holt & Company, 2010. (978-0805081268) Baby animals are going to sleep one by one, but the tiny human baby is the most special of all.
- Hill, Eric. Spot Says Goodnight. Putnam, 2008. (978-0399251948) Spot's only full-length lift-the-flap bedtime story book is perfect for easing toddlers off to sweet dreams.
- Isadora, Rachel. Peekaboo Bedtime. Putnam, 2008. (978-0399243844) A toddler plays peek-a-boo with parents, grandparents, toys, and the moon while getting ready for bed.
- Mayer, Mercer. There's a Nightmare in My Closet. Puffin, 1992. (978-0140547122) Childhood fear of the dark and the resulting exercise in imaginative exaggeration are shown in this dryly humorous fantasy.
- McGhee, Alison. Bye-bye, Crib. Simon & Schuster, 2008. (978-1416916215) A tale of a child's first rite of passage—from the crib to the big bed—and what the transition brings.
- Taylor, Eleanor. My Friend the Monster. Bloomsbury Publishing, 2008. (978-1599902326) Scared and lonely when his family moves to a new house, a little fox befriends a giant, green, one-eyed monster who lives under his bed.
- Waddell, Martin. Can't You Sleep, Little Bear? Candlewick Press, 2002. (978-0763619299) Little Bear is afraid of the dark in the cave and can't fall asleep. Big Bear comforts him and brings more and more light into the cave to reassure Little Bear. Finally Big Bear takes Little Bear outside to show him the bright beautiful moon and the light of the stars in the sky and Little Bear falls asleep in his arms.
- Wilson, Karma. Bear Feels Scared. Margaret K. McElderry Books, 2008. (978-0689859861) Bear's animal friends come to his rescue when he becomes lost and frightened in the woods. They stay with him in his cave and help him to feel safe so he can fall asleep.





MOONS AND STARS

Books

- Asch, Frank. The Sun Is My Favorite Star. Sandpiper, 2008. (978-0152063979) A girl describes why she loves the Sun and the many ways in which it helps the earth and the life upon it.
- Barton, Byron. I Want To Be an Astronaut. HarperCollins, 1992. (978-0064432801) A young child thinks about what it would be like to be an astronaut and go out on a mission into space.
- Brown, Margaret Wise. Buenas noches, luna. Rayo, 1995. (978-0060262143) This is the Spanish language version of the classic story of a young rabbit getting ready for bed.
- Brown, Margaret Wise. Goodnight Moon. HarperFestival, 1991.(978-0694003617) Goodnight Moon is a short poem of goodnight wishes from a young rabbit preparing for—or attempting to postpone—his own slumber.
- Carle, Eric. Draw Me a Star. Puffin, 1998. (978-0698116320) An artist’s drawing of a star begins the creation of an entire universe around him as each successive pictured object requests that he draw more.
- Carle, Eric. Papa, Please Get the Moon For Me. Simon & Schuster, 1986. (978-0887080265) Monica’s father fulfills her request for the moon by taking it down after it is small enough to carry, but it continues to change in size.
- Dwyer, Mindy. Aurora: A Tale of the Northern Lights. Alaska Northwest Books, 2000. (978-0882405490) Alaskan storyteller and artist Mindy Dwyer has created a magical story of a young girl whose seeking and dreams lead her to a great discovery.
- Ehlert, Lois. In My World. Harcourt, 2002. (978-0152162696) Complete with a simple

rebus game, a gentle book of discovery describes some of the many things in the natural world—such as worms, seashells, flowers, and stars—that a child can appreciate.

- Field, Eugene. Wynken, Blynken, and Nod. Schwartz & Wade Books, 2008. (978-0375841965) A brilliantly illustrated picture book with poetic verse features three fishermen who jumped into a sailboat made from a wooden shoe and sailed off into the stars.
- Grejniec, Michael. ¿A qué sabe la luna? Kalandraka Editora, 2005. (978-8495123619) All the animals wonder how the Moon tastes, and one day they get together to find out.
- Jeffers, Oliver. How To Catch a Star. Philomel, 2004. (978-0399242861) Determined to catch a star by climbing to the top of the tallest tree and building a rocket ship out of paper, a young boy makes a discovery about the night sky that leads to an unexpected friendship.
- Kirk, Daniel. Hush, Little Alien. Hyperion, 1999. (978-0786824694) In this adaptation of the old lullaby, “Hush little baby,” an extraterrestrial child is promised an assortment of outer space presents ending with a goodnight kiss from his adoring father.
- Milbourne, Anna. On the Moon. Usborne, 2004. (978-0794506179) Takes readers on an Apollo-like journey to the moon, telling about the trip through space and the lunar surface.
- Mitton, Tony. Roaring Rockets. Kingfisher, 2000. (978-0753453056) A simple explanation of how space rockets work, where they travel, and what they do.
- O’Hair, Margaret. Star Baby. Clarion Books, 2005. (978-0618306688) Easy-to-read, rhyming text explores the world of babies, as they do such things as point, scoot, rock, and hug.
- Olaondo, Susana. Una luna. Alfaguara, 1998. (978-1581056358) If the moon were to disappear, we would search for ways of getting it back, but perhaps the answer would be so close that it would elude us.
- Rockwell, Anne. Our Stars. Sandpiper, 2002. (978-0152163600) In an early introduction to the stars, planets, and outer space, gentle text and luminous watercolor drawings bring the distant heavens a little closer.
- Rodenas, Antonia. Rimas de luna. S M Ediciones, 2000. (978-8434860780) Rhymes about the moon in Spanish.
- Rubio, Antonio y Óscar Villán. Luna. Kalandraka Editoria, 2005. (978-8493375973) Spanish language text about the moon for young children.
- Taylor, Jane. Twinkle, Twinkle, Little Star Scholastic, 2006. (978-0439878869) From dinnertime to bath time to bedtime, familiar nighttime rituals will take on a new sparkle with the author’s delightful rendition of a timeless nursery rhyme.



WHEN I GROW UP ...

Books

- Asch, Frank. The Sun Is My Favorite Star. Sandpiper, 2008. (978-0152063979) A girl describes why she loves the Sun and the many ways in which it helps the earth and the life upon it.
- Brandenburg, Alexa. I Am Me! Harcourt, 1996. (0152009744) Children imagine their future careers as a fireman, an archaeologist, a chef, and others.
- Cobb, Jane. I'm a Little Teapot!: Presenting Preschool Storytime. Black Sheep Press, 1996. (0969866607) This comprehensive resource to the best picture books, nonfiction, nursery rhymes, fingerplays, action rhymes, and craft ideas for preschool storytime is ideal for children's librarians, preschool and primary teachers, and parents.
- Cobb, Jane. What'll I do with the Baby-o?: Nursery Rhymes, Songs, and Stories for Babies. Black Sheep Press, 2007. (978-0969866619) Whether it is for use at a library program, in a daycare, or at home, this selection of great rhymes, songs, and stories provides enough material to engage and delight babies throughout their first two years of development.
- Sís, Peter. Fire Truck. Greenwillow Books, 1998. (978-0688158781) A little boy who loves fire trucks wakes up to discover that he has become one, and an exciting morning

adventure begins.

- Goennel, Heidi. When I Grow Up. Little, Brown, and Company, 1987. (0316318388) A child envisions such pleasures of growing up as dancing at a prom, driving a car, and traveling to faraway places.
- Hest, Amy. Off to School, Baby Duck! Candlewick Press, 1999. (0763602442) It's the first day of school and Baby Duck's stomach is all jitters. She loves the important things inside her new school bag: her favorite book, a jam sandwich, a pad of paper, and a yellow pencil. But what if her teacher is mean? What if she won't have any fun? Or any friends? And who will buckle her new school shoes? Luckily, Grampa knows just what to say and do to make Baby Duck feel better.
- Howe, James. Brontorina. Candlewick Press, 2010. (978-0763644376) Despite her size and not having the proper footwear, a determined dinosaur pursues her dream of becoming a ballerina.
- Jonas, Ann. When You Were a Baby. Greenwillow Books, 1982. (0688008631) Reminds the child of all the things he or she couldn't do as a baby.
- Krauss, Ruth. The Growing Story. HarperCollins, 2007. (978-0060247164) A little boy worries throughout the summer that he's not getting bigger, but at the end of the season he tries on his winter clothes and realizes that he has grown.
- Leopold, Niki Clark. Once I Was... Putnam, 1999. (0399231056) Everyone and everything changes. Something small becomes part of something big. Once upon a time you were one way, but you can bet that you'll be different when you're even just a little bit older.
- Lichtenheld, Tom. Bridget's Beret. Henry Holt & Company, 2010. (978-0805087758) When Bridget loses the beret that provides her with artistic inspiration like other great artists, she thinks she will never be able to draw again.
- McMillan, Bruce. Step by Step. Lothrop, Lee & Shepard Books, 1987. (0688072348) The author-photographer follows Evan with a camera for ten months and records his steps in learning to walk as Evan crawls, stands, climbs, walks, and runs.
- Meyers, Susan. Everywhere Babies. Harcourt, 2001. (0152022260) Describes babies and the things they do from the time they are born until their first birthday.
- O'Connor, Jane. Ready, Set, Skip! Viking, 2007. (978-0670062164) "I can't skip. I wish I could. Other kids are really good." This little girl can leap, creep, twirl, skate, burp, slurp, and do all the other things kids love to do—except skip! But with the help of a clever suggestion from her mom, she soon finds herself skipping all the way to school.
- Miller, Margaret. Now I'm Big. Greenwillow Books, 1996. (0688140785) Several children reflect on the things they did as babies as opposed to the things they are able to do now that they are a little older and bigger.
- Miller, Margaret. Who Uses This? Greenwillow Books, 1990. (0688082793) A Hammer. A Rolling pin. A watering can. A paintbrush. Guess who uses these and other tools of the trades, and join grown-ups at work and children at play with each one.

- Miller, Margaret. Whose Hat? Greenwillow Books, 1998. (0688069061) Presents color photographs of hats that represent various occupations including a chef's cap, construction worker's helmet, magician's hat, and a fireman's hat.
- Pomerantz, Charlotte. Flap Your Wings and Try. Greenwillow Books, 1989. (0688080197) Following the advice of family members, a young bird learns to fly and tells other birds that to fly, they need only to flap their wings and try.
- Rathmann, Peggy. Officer Buckle and Gloria. Putnam, 1995. (0399226168) The children at Napville Elementary School always ignore Officer Buckle's safety tips, until a police dog named Gloria accompanies him when he gives his safety speeches.
- Samuels, Barbara. The Trucker. Farrar, Straus and Giroux, 2009. (978-0374378042) A boy who loves trucks is disappointed when he receives a cat named Lola instead of a toy fire truck, but Lola proves to be a "trucker" after all.
- Spinelli, Jerry. I Can Be Anything! Little, Brown and Company, 2010. (978-0316162265) A young boy thinks of all the wonderful things he can be right now, without having to wait until he is all grown up.
- Suen, Anastasia. Baby Born. Lee & Low Books, 1998. (978-1880000687) This colorful lift-the-flap book follows newborn babies through the seasons of their first year of life.
- Wood, Audrey. Oh My Baby Bear! Sandpiper, 1995. (978-0152007744) Baby Bear tackles new challenges as he tries to feed, dress, and bathe himself, all in one day—and his parents couldn't be more proud.
- Yee, Wong. Fireman Small. Sandpiper, 1996. (978-0395816592) Fireman Small's days are never dull; he has so many animals to rescue! He may be tired, but he loves his job—and the animals he protects love him right back.





CREATURES OF THE NIGHT

Books

- Allen, Jonathan. I'm Not Scared! Hyperion, 2007. (978-0786837229) When Baby Owl takes his stuffed Owly out for a walk in the moonlit woods, he insists that he is not afraid of the other animals that keep popping up and making them jump. (Letter knowledge: 'B' for bat, bear, badger)
- Appelt, Kathi. Bat Jamboree. Perfection Learning, 1998. (978-0756940744) At an abandoned outdoor movie theater, fifty-five bats perform in a toe-tapping, wing-flapping revue—and await the grand finale. Others in series include *Bats on Parade* and *Bats Around the Clock*.
- Brown, Margaret Wise. Wait Till the Moon Is Full. HarperCollins, 1948, 1989. (978-0060208004) There was once a little raccoon who wanted to go out in the night—to know an owl, to see if the moon is a rabbit, and to find out how dark the dark truly is. But his mother said, “Wait. Wait till the moon is full.” So the little raccoon waited and wondered, while the moon got bigger and bigger and bigger, until at last, on a very special evening, the moon was full.
- Cannon, Janell. Stellaluna. Harcourt, 1993. (978-0152802172) Accidentally knocked into a bird's nest, a baby fruit bat is adopted by the birds. And when she's finally reunited with her mother and the other bats, she learns that the differences between bats and birds are much less significant than her newfound friendship.
- Carle, Eric. The Very Lonely Firefly (Board book). Philomel Books, 1999. (978-0399234279) A lonely firefly goes out into the night searching for other fireflies. A battery inserted in back cover provides the fireflies' light.
- Crebbin, June. Fly by Night. Candlewick Press, 1993. (978-1564025081) A young owl eagerly awaits the nighttime to make his first flight with his mother.
- Davies, Nicola. Bat Loves the Night. Candlewick Press, 2001. (978-0763638634) Bat wakes up, flies into the night, uses the echoes of her voice to navigate, hunts for her

supper, and returns to her roost to feed her baby.

- Duncan Edwards, Pamela. While the World Is Sleeping. Orchard Books, 2010. (978-0545017565) Spend the night on an exploration with foxes, porcupines, raccoons, fish, mice, and more as their day begins while the rest of the world is fast asleep. Fly across the night on a snow owl as you glide over meadows, lakes, forests, and rivers with only the moon to light the way.
- Earle, Ann. Zippering, Zapping, Zooming Bats. HarperCollins, 1995. (978-0064451338) A look at the world and life cycle of bats.
- Eastman, P.D. Sam and the Firefly. Random House, 1958. (978-0394800066) Sam the owl spends the night with a mischievous firefly.
- Gibbons, Gail. Owls. Holiday House, 2005. (978-0823420148) Describes different types of owls, their physical characteristics, habits and behavior, and efforts to protect them.
- Houghton, Chris. Little Owl Lost. Candlewick Press, 2010. (978-0763650223) While his mother is away finding food, a newborn owl falls out of his nest and anxiously tries to find her, receiving help from various forest animals.
- Kingfisher Editors. At Night (Baby Animals series) Kingfisher, 2010. (978-0753464588) Baby Animals series introduces children to the animal kingdom. Full color photographs show adorable baby animals in their natural habitats.
- Lies, Brian. Bats at the Library. Houghton Mifflin, 2008. (978-0618999231) Bored with another normal, inky evening, bats discover an open library window and fly in to enjoy the photocopier, water fountain, and especially the books and stories found there. (Rhyming book.) Others in series include *Bats at the Beach* and *Bats at the Ballgame*.
- Markle, Sandra. Little Lost Bat. Charlesbridge Publishing, 2006. (978-1570916564) Through the tale of an orphaned Mexican free-tailed bat who is eventually adopted, readers learn about these fascinating flying creatures.
- McPhail, David. Searcher and Old Tree. Charlesbridge Publishing, 2008. (978-1580892230) A raccoon forages for a nighttime meal and at dawn returns to its home in a strong, old tree—which safely shelters the raccoon through wild winds and ferocious rain so that it can go out searching for food again.
- Nutt, Robert. Amy's Light. Dawn Publications, 2010. (978-1584691280) A young girl discovers a light in nature (fireflies) that helps her overcome her fear of the dark.
- Saunders, Karen. Baby Badger's Wonderful Night. EgmontUSA, 2011. (978-1606841723) Baby Badger is afraid of the night, but Papa Badger promises there is nothing to fear. Together they take a nighttime walk, and Papa shows Baby the beautiful colors and shining stars, and just how magical the world becomes when the sun goes down.
- Shaw, Nancy. Raccoon Tune. Henry Holt and Company, 2003. (978-805065442) A precocious family of raccoons prowls around the neighborhood, making a ruckus until they find a supper that's truly "delish."
- Sidman, Joyce. Dark Emperor and Other Poems of the Night. Houghton Mifflin, 2010.

(978-0547152288) Welcome to the night, where mice stir and furry moths flutter. Where snails spiral into shells as orb spiders circle in silk. Come out to the cool, night wood, and buzz and hoot and howl, but do beware of the great horned owl!

- Sturges, Philemon. Ten Flashing Fireflies. North-South Books, 1995. (978-1558586741) Two children catch fireflies on a summer night, putting them one by one into a jar until all ten are caught, and then they let them out to watch all ten fly away.
- Waddell, Martin. Owl Babies. Candlewick Press, 1992. (978-0763617103) Three baby owls awake one night to find their mother gone. They start to get worried and hear strange noises all night long. But when Mom returns, she has something they all want. Illustrations. Also available in Spanish.
- Yolen, Jane. Owl Moon. Philomel Books, 1987. (978-0399214578) On a winter's night under a full moon, a father and daughter trek into the woods to see the Great Horned Owl.





LULLABIES

Books

- Blomgren, Jennifer. Where Do I Sleep? A Pacific Northwest Lullaby. Sasquatch Books, 2001. (1570612587) A rhyming, repetitive lullaby that introduces animals of the Northwest and their sleep habits.
- Davies, Jacqueline. The Night is Singing. Dial, 2006. (0803730047) A young girl listens to the sounds of night as she prepares for bed in this rhyming text.
- French, Vivian. Song for Little Toad. Candlewick Press, 1995. (1564026140) Many animals give mother toad advice on singing her baby to sleep.
- Gerstein, Mordicai. Carolinda Clatter! Roaring Brook Press, 2005. (159645063X) After Carolinda's noise wakes the sleeping giant, the townspeople send her out to put him back to sleep.
- Guthrie, James. Last Song. Roaring Book Press, 2010. (978-1596455087) Two squirrels awake to the sun and admire the moon in this illustrated poem.
- Ho Minfong. Hush! A Thai Lullaby. Orchard Books, 1996. (0531088502) A mother asks all the animals to hush because her baby is sleeping.
- Long, Sylvia. Hush Little Baby. Chronicle Books, 1997. (0811814165) An ecological take on the traditional lullaby.
- Melmed, Laura Krauss. Jumbo's Lullaby. Lothrop, Lee & Shepard Books, 1999. (0688165508) A mother elephant sings her baby to sleep while introducing the animals of the African savannah.

- Mitchard, Jacquelyn. Baby Bat's Lullaby. HarperCollins, 2004. (0060507608)
A mother bat lulls her baby to sleep.
- Robbins, Maria Polushkin. Mother, Mother, I Want Another. Knopf, 2005. (0575805883)
Mother Mouse asks her neighbor for help singing her baby to sleep.
- Seeger, Pete. One Grain of Sand: A Lullaby. Little, Brown and Company, 2005. (0316781401)
A lullaby celebrating the world and its interconnectivity.
- Snyder, Betsy. Sweet Dreams Lullaby. Random House, 2010. (978-0375858529)
A young bunny goes to sleep and dreams of the world around him.
- Van Laan, Nancy. Sleep, Sleep, Sleep: A Lullaby for Little Ones Around the World. Little, Brown and Company, 1995. (0316897329)
Baby children and animals from around the world are sung to sleep by their mothers.
- Wilcoxon, Chuck. Niccolini's Song. Dutton, 2004. (0525468056)
Niccolini sings a lullaby to the train engines and the neighborhood children.

Collections of Songs and Lullabies

- Arorro, Mi Nino: Latino Lullabies and Gentle Games selected and illustrated by Lulu Delacre. Lee & Low Books, 2004. (1584301597)
A collection of classic Latino lullabies and games.
- Sleep Rhymes around the World edited by Jane Yolen. Boyds Mill Press, 1994. (15639724433)
A collection of lullabies from different countries, each illustrated by an artist native to that country.
- Switching on the Moon: A Very First Book of Bedtime Poems collected by Jane Yolen and Andrew Fusek Peters. Candlewick Press, 2010. (978-0763642495)
Old favorites and newer night rhymes to add poetry to your storytimes.
- Thomas, Joyce Carol. Hush Songs, African American Lullabies. Hyperion, 2000. (0786805625)
Illustrated lullabies from the African American tradition.
- Weave Little Stars Into My Sleep: Native American Lullabies selected by Neil Philip. Clarion Books, 2001. (0618088563)
Tender Native American lullabies.

Music

- Hushabye Baby Lullaby Renditions of Taylor Swift. Hushabye Baby, 2010. Taylor Swift's biggest hits as blanket soft instrumentals.
- In the Hollow of Your Hand: Slave Lullabies by Alice McGill. Houghton Mifflin, 2000. Traditional slave lullabies.
- Lullaby: A Collection. Music for Little People, 1994. Lullabies from around the world by well-known artists.
- Sleep, Baby, Sleep: Quiet Songs for Quiet Times by Nicolette Larson. Sony, 1994. Traditional lullabies.

Dream Big



NIGHT TIME NURSERY RHYMES

Books

- Ada, Alma Flor, and F. Isabel Campoy. ¡Muu, Moo! Rimas de animals/Animal Nursery Rhymes. HarperCollins, 2010. (978-0061346132) Traditional rhymes and stories from Mexico, Latin America, Central America, and other Spanish-speaking countries.
- Ada, Alma Flor, and F. Isabel Campoy. ¡Pio Peep!: Traditional Spanish Nursery Rhymes. Rayo, 2003. (978-0688160197) Selections from Latin America and the American Southwest; most of the verses are known throughout the Spanish-speaking world.
- Bradman, Tony. Daddy's Lullaby. Simon & Schuster, 2001. (0689842953) A father walks his child through the house trying to get him to sleep.
- Brown, Margaret Wise. Translation by Teresa Mlawer. Buenas Noches Luna. Harper Arco Iris, 1995. (0062622141) The Spanish translation of the classic nighttime story *Good Night Moon*.
- Carlson, Nancy. ABC I Like Me! Penguin Viking, 1997. (0670874582) An alphabet book about regular activities and promotes self-esteem.
- Crews, Nina. The Neighborhood Mother Goose. Simon and Schuster, 2003. (978-0060515744) A set of Mother Goose rhymes with detailed nighttime illustrations.
- de Paola, Tomie. Tomie's Baa Baa Black Sheep and Other Rhymes. Putnam Juvenile, 2004. (978-0399243264) This collection featuring the art of Tomie de Paola provides cute illustrations on the background of classic Mother goose rhymes. Perfect for building vocabulary.

- Dowell, Ruth. Move Over, Mother Goose! Gryphon House, 1987. (0876591136) A book of action rhymes, verses, and finger plays which can be used in the classroom, library, or at home.
- Dyer, Brooke. Lullaby Moons and a Silver Spoon: A Book of Bedtime Songs and Rhymes. Little, Brown and Company, 2003. (978-0316174749) Watercolor illustrations highlight the assortment of bedtime rhymes that range from quiet and simple to silly.
- Engelbreit, Mary, illus. Mary Engelbreit's Mother Goose. HarperCollins, 2005. (0060081716). One hundred best-loved verses with whimsical illustrations featuring primary colors.
- Galdone, Paul. The Little Red Hen. Houghton Mifflin Harcourt, 2011. (978-0547370187) The classic tale of who will help the little red hen against a background of delightful artwork.
- Glori, Debi. Dorling Kindersley Book of Nursery Rhymes. Dorling Kindersley, 2000. (0751366951) A collection of nursery rhymes with some of their history.
- Grant, Vernon, illus. Vernon Grant's Mother Goose. Museum of York County, 1998. (0810941287) Traditional Mother Goose rhymes against the artwork of Vernon Grant giving it a vintage feel.
- Hague, Michael. Teddy Bears' Mother Goose. Henry Holt & Company, 2001. (0805038213) Sweet illustrations all featuring teddy bears mark the classic Mother Goose rhymes.
- Henkes, Kevin. Kitten's First Full Moon. Harper Collins, 2004. (0060588292) Kitten thinks the moon is a bowl of milk in this black and white illustrated book.
- Hinojosa, Tish. Cada Nino: Every Child: A Bilingual Songbook for Kids. Cinco Puntos Press, 2002. (978-0938317791) Songs in English and Spanish with the music and bright illustrations.
- Honey, Elizabeth. The Moon in the Man. Allen & Urwin, 2002. (1865084557) A bouncing-on-the-knee, joining-in, make 'em laugh, happy times book of rhymes.
- MacDonald Denton, Kady. A Child's Treasury of Nursery Rhymes. Kingfisher, 1998. (0753451093) Collection of over 100 best-loved rhymes, verse, and song as well as some contemporary rhymes.
- Manders, John, illus. Senor Don Gato: A Traditional Song. Candlewick Press, 2003. (0763617245) A traditional Spanish rhyme and its well-known English lyrics about a cat who climbs on a roof to read a love letter.
- Martínez, Ruben. Habia una vez: Cuentos tradicionales latinoamericanos/Once Upon A Time: Traditional Latin American Tales. Rayo, 2010. (978-0061468957) Classics of Latin American lore presented in delightful bilingual versions with illustrations by Raul Colon.
- Movor, Salley. Pocketful of Posies: A Treasury of Nursery Rhymes. Houghton Mifflin, 2010. (978-0618737406) Classic nursery rhymes illustrated by Mavor, who is known for her fabric and cloth art.

- Opie, Iona, and Rosemary Wells. Mother Goose's Little Treasures. Candlewick Press, 2007. (978-0763636555) Short and cute rhymes set against Rosemary Wells' recognizable art.
- Raffi. Down by the Bay. Crown Publishers, 1987. (0517566443) A fun song for rhythm and rhyme set against colorful illustrations.
- Ross, Kathy. Crafts from Your Favorite Children's Songs. Millbrook Press, 2001. (0761319123) Extend the fun of favorite tunes for children by creating craft projects that go with them.
- Ross, Tony. Three Little Kittens and Other Favorite Nursery Rhymes. Henry Holt & Company, 2009. (978-0805088854) Cheerful illustrations provide the backdrop of traditional nursery rhymes.
- Wirth, Marian, Verna Stassevitch, Rita Shotwell, and Patricia Stemmler. Musical Games, Fingerplays and Rhythmic Activities for Early Childhood. Parker Publishing, 1983. (0136070856x) An extensive book of rhymes, fingerplays, and music to use with children.
- Yolen, Jane, and Will Hillenbrand. This Little Piggy and Other Rhymes to Sing and Play. Candlewick Press, 2005. (0763613487) Anthology of more than 60 lap songs, clapping games, and action rhymes.





THE IMPORTANCE OF SUMMER READING: Public Library Summer Reading Programs and Learning

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In a 2009 government web cast, Secretary of Education Arne Duncan described summer learning loss as “devastating.” This is what researchers have often referred to as the “summer slide.” It is estimated that school summer breaks will cause the average student to lose up to one month of instruction, with disadvantaged students being disproportionately affected (Cooper, 1996). Researchers conclude that two-thirds of the 9th grade reading achievement gap can be explained by unequal access to summer learning opportunities during the elementary school years, with nearly one-third of the gap present when children begin school (Alexander, Entwistle & Olsen, 2007). The body of existing research demonstrates the critical importance that the early development of summer reading habits can play in providing the foundation for later success. Summer learning research can be broadly categorized under the following themes:

1. The impact of summer learning loss on disadvantaged youth
2. Access to books and time devoted to reading
3. The importance of successful reading experiences
4. The impact of innovative summer reading programs

This synopsis of research on summer reading and learning provides a brief overview of these themes. A bibliography is attached.



The Impact of Summer Learning Loss on Disadvantaged Youth

An in-depth study of Baltimore area students, Alexander et al. (2007), concluded that students from both better-off and disadvantaged backgrounds made similar achievement gains during the school year. However, during the summer the disadvantaged youth fell significantly behind in reading. This finding validates the importance of education but also indicates the disparities evident between students from different socioeconomic backgrounds. Dr. Beth Miller (2007) posits, "Other factors, nearly all of them related to the opportunities and experiences children have outside of the school, in the community and their families, result in gaps in achievement scores." Preeminent reading and education researchers, Anne E. Cunningham and Keith E. Stanovich (1998), note the "Matthew effects," in academic achievement; a reference to the Biblical passage of the rich-get-richer and the poor-get-poorer phenomenon. Differences in out-of-school access to books, positive reading practices, and connections with institutions supportive of self-discovery and reading, account for much of the disparity in student academic success. This has a cascading effect as children grow and develop.

Access to Books

According to Mc-Gill Franzen and Allington (2004), "Too many children spend their summer with no books to read." Their research cites the necessity of finding novel ways to get books into the hands of children during summer breaks. This idea is supported by research from Barbara Heyn (1978), who found that reading was the most influential factor related to summer learning. Further studies by Krashen (2004) simply state, "More access to books results in more reading." These and other studies find that when schools close their doors, the opportunity to read is often closed with them, especially for those children without access to books.

More access to books results in more reading

McQuillan (1998) found that, "There is now considerable evidence that the amount and quality of student's access to reading materials is substantively related to the amount of reading they engage in, which in turn is the most important determinant of reading achievement." The studies show that students' who read more, read better; they also write better, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen, 2009).

The Importance of Successful Reading Experiences

In their studies of children's reading development, McGill-Franzen and Allington (2003), cite the importance of extensive, successful reading experiences in the development of reading proficiency. If children have the opportunity to listen to, discuss, and read books on topics that they select, they will develop extensive background information which can serve as a platform from which to engage in their own independent reading. Additional studies by Guthrie and Anderson (1999), found that "A history of less-successful reading experiences produces a lessened interest in voluntary reading than a history of successful reading experiences." According to Cunningham and Stanovich (1998), the key predictors of positive reading development are success when learning to read and numerous opportunities and experiences with reading. Children who enjoy reading will read more and become proficient at the same time. A report from the National Institute of Education (1988) concluded that, "...the amount of reading done out of school is consistently related to gains in reading achievement."

...existing research demonstrates the critical importance that the early development of summer reading habits can play in providing the foundation for later success.

The Impact of Innovative Summer Reading Programs

Public library summer reading programs are one solution to the “summer slide.” In an analysis of summer learning programs by Miller (2007), it was found that children can benefit from “hybrid” programs which combine elements of youth development principles with academic enrichment. Summer reading programs in libraries exemplify this kind of hybrid program. Barbara Heyn (1978) found that “More than any other public institution, including the schools, the public library contributed to the intellectual growth of children during the summer.” Drs. Celano and Neumann (2001), in a study prepared for the Pennsylvania Library Association, monitored differences between children participating in public library summer reading programs and those involved in local recreational summer programs. They concluded that, in addition to literacy related activities, children in library programs benefited academically from story hours, arts and crafts, and

If children have the opportunity to listen to, discuss, and read books on topics that they select, they will develop extensive background information which can serve as a platform from which to engage in their own independent reading.

other special events designed to enhance the reading experience.

Current research points out that increased summer reading reduces summer learning loss. Secretary of Education, Arne Duncan, has stated “A key step toward stopping the summer slide, is the development and launch of high quality programs that take advantage of time outside the school day and year to help children learn, grow, and develop” (Elling, 2009).

Summer Reading at New York Libraries

Summer Reading at New York Libraries is an annual program that brings children and families into local public libraries for reading and activities. Over 1.6 million of New York’s children and teens participated in the State Library-sponsored program in 2011. Some 1,100 local libraries throughout New York State offer a summer reading program geared towards the needs of children in their communities. Public libraries partner with school and local organizations to help promote and create the program. Children are encouraged to discuss, write about, and report on the books they read. Library staff help children select reading materials and provide literacy-enhancing programs such as storytelling, music, creative arts, and performances.



“...we should provide all children, regardless of their achievement levels, with as many reading experiences as possible. Indeed, this becomes doubly imperative for precisely those children whose verbal abilities are most in need of bolstering, for it is the very act of reading that can build these capabilities...we often despair of changing our students’ abilities, but there is one partially malleable habit that will itself develop abilities – reading!”

-Anne E. Cunningham and Keith E. Stanovich (1998)

Annotated Bibliography

(Updated November 2010)

Allington, R. L., McGill-Frazen A., Camilli G., Williams L., Graff J., Zeig J., Zmach C., & Nowak R. (2010). "Addressing Summer Reading Setback Among Economically Disadvantaged Elementary Students." *Reading Psychology*, (31) 5, 411-427

Research has established the contribution of summer reading set-back to the reading achievement gap that is present between children from more and less economically advantaged families. Family socioeconomic status has been linked to the access children have to books in their homes and neighborhoods. This longitudinal experimental study tested the hypothesis that providing elementary school students from low-income families with a supply of self-selected trade books ameliorates the summer reading setback. The study provides the best evidence to date that ensuring easy and continuous access to self-selected books for summer reading is a good strategy for addressing summer reading set-back and the achievement gap that exists between students from more and less economically advantaged families.

Alexander, K., Entwistle D., & Olsen L (2007). "Lasting Consequences of the Summer Learning Gap." *American Sociological Review*. no. 72, 167-180.

Researchers from John Hopkins University used data from the Baltimore Beginning School Study to examine the long-term educational consequences of summer learning differences by family socio-economic level. The authors examine achievement scores to trace their development from 9th grade back to first grade. The study concluded that the achievement gap between high-low socioeconomic statuses is mainly traced to

differential summer learning over the elementary school years. The consequence of this achievement gap substantially accounts for major differences in high school completion and four year college attendance.

Anderson, R. C., Hiebert E. H., Scott J. A., & Wilkinson I. A. G. (1985). *Becoming a Nation of Readers: The Report of the Commission on Reading*. Washington D.C.: US Department of Education, National Institute on Education.

A report written for the US Department of Education examines independent reading. Researchers found that the amount of reading done outside of school was consistently related to gains in reading achievement. Children will engage in more independent reading when they have greater access to books. The study concluded that libraries play a crucial role for families that cannot afford to buy books.

Anderson, R. C., Wilson P. T., & Fielding L. G. (1988). "Growth in Reading and How Children Spend Their Time Outside of School." *Reading Research Quarterly*. no. 23, 285-303.

A study of 155 fifth grade students demonstrated that the amount of time children spent in independent reading was the best predictor of the amount of gain in reading achievement.

Borman, G. D., & Boulay, M. (Ed.). (2004). *Summer Learning: Research, Policies, and Programs*. Mahweh, New Jersey: Lawrence Erlbaum Associates.

An anthology of the most current research-based evidence concerning summer learning and a range of summer school programs.

Celano, D., & Neuman S. B. (2001, February). *The Role of Public Libraries in Children's Literacy Development: An Evaluation Report*. Harrisburg: Pennsylvania Library Association.

Groups of children from the Philadelphia area were monitored for achievement differences between those enrolled in a public library summer reading program and those in a local recreation program. The study demonstrated a positive correlation in reading scores for those children who attended the library summer reading program. In additional findings it was reported that children in the library program spent more time with books, benefited from literacy related activities, and had increased parental involvement with reading.

Cooper, H., Nye B., Linsey J., et al. (1996). "The Effects of Summer Vacation on Achievement Test Scores: A Narrative and Meta-Analytic Review." *Review of Educational Research*, no. 66, 227-268.

Researchers from the University of Missouri performed a meta-analysis of 39 existing research studies that measured summer learning and school achievement. The study found that most students lost an average of one month of school learning over summer vacation. Some students, particularly those from disadvantaged households, lost up to three months of learning. Summer learning loss was greatest in math computation, reading, and spelling.

Cunningham, A. E., & Stanovich K. E. (1998). "What Reading Does for the Mind." *American Educator/American Federation of Teachers*. Spring/Summer, 1-8.

The authors study the so-called "Matthew effects" in relation to the phenomena in which reader exposure to print can create a rich-get-richer, poor-get-poorer pattern of reading development. They conclude that successful early reading experiences can have a cascading effect on the mind that can benefit readers regardless of innate ability. The study also

found that an increased volume of reading was an important factor in building language and vocabulary skills.

Cunningham, J.W. (2001). "Report of the National Reading Panel: teaching children to read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction." *Reading Research Quarterly*, 36(3), 326–335.

An important finding of this review of hundreds of related studies revealed that "the more children read, the better their fluency, vocabulary, and comprehension."

Dominican University. (2010, June 22). *The Dominican study: public library summer reading programs close the reading gap*. Retrieved from http://www.dom.edu/academics/gslis/downloads/DOM_1_MLS_research_in_brief_FINALweb.pdf

The Graduate School of Library and Information Science at Dominican University received a National Leadership Grant from the Institute of Museum and Library Services (IMLS) for a three-year research study to determine the effects that public library summer reading programs had on student achievement. The study reported that students who participated in public library summer reading programs scored higher on reading achievement tests at the beginning of the next school year. Students who participated in public library summer reading programs also demonstrated higher reading achievement than those students who did not participate. The study concludes by observing that children who participate in public library summer reading programs returned to school ready to learn, improved their reading achievement and skills, increased their enjoyment of reading, were more motivated to read, were more confident in their reading, read beyond what was required in their free time, and perceived reading to be more important.

Ed.gov, Pressroom (2009, June). Retrieved August 21, 2009, from Ed.gov website:

<http://www.ed.gov/news/av/video/2009/06/interview.html?exp=6>

The United States Education Department posted an interview with the Secretary of Education, Arne Duncan, in which he addresses the need for more time to properly educate students. Duncan stresses that summer learning loss is a giant step backward for disadvantaged children.

Elling, D. M. (2009, July) "Department of Ed encourages summer learning programs." Retrieved August 21, 2009, from Mott News website:

<http://www.mott.org/news/news/2009/summerwebinar.aspx>.

The Mott Educational Foundation summarizes the Department of Education's focus on the development and launch of high quality summer programs that take advantage of time outside of school to help children learn, grow, and develop.

Heyns, B. (1978). *Summer Learning and the Effects of Schooling*. New York: Academic Press Inc.

In her foundational study, Heyn published a book length survey of 6th and 7th grade students from Atlanta who were studied over a period of two years. The work concluded that students from different socioeconomic backgrounds achieved similar rates of academic progress during the school year. However, when the summer break was studied it was determined that students from the lower socioeconomic strata fell behind academically at a faster rate than their more advantaged peers. The book concluded that factors outside of the school environment were affecting academic achievement. The book also studied public libraries and found them to be an important source for children's reading during the summer break.

Krashen, S., (2009). Anything but Reading. *Knowledge Quest*, 37 (No. 5), 19-25.

Krashen, S. (2004) *The Power of Reading: Insights from the Research, 2nd edition*. Portsmouth, NH: Heinemann.

Stephen Krashen, a linguist and leading researcher in voluntary reading, suggests that an often overlooked method to improve reading is providing readers with a supply of interesting and accessible books. Research demonstrates that self-selected voluntary reading leads to the greatest gains in reading achievement and other aspects of literacy. Krashen also suggests that libraries can alleviate some of the literacy problems created by impoverished family conditions.

Krashen, S., & Shin F. (2004). Summer Reading and the Potential Contribution of the Public Library in Improving Reading for Children of Poverty. *Public Library Quarterly*, 23 (3/4), 99-109.

Research shows that there is very little difference in reading gains between children from high and low-income families during the school year. Over the summer, children from high-income families make better progress in reading and the difference is cumulative over time. Children from disadvantaged backgrounds benefit from increased access to books and attendance at public library programs.

McGill-Franzen, A., & Allington R. (2003 May/June) "Bridging the Summer Reading Gap." *Instructor*, 112 no. 8. Retrieved August 21, 2009, from Wilson Web: http://vnweb.hwwilsonweb.com/hww/results/results_single.jhtml;hwwilsonid=PD4V12BFA5CXDQA3DIKSFF4ADUNGII V0

Educational researchers from the University of Florida show that educators and parents can help their children avoid summer learning loss. The authors cite research suggesting that children who read as few as six books over the summer break can maintain their reading skills at a level achieved in the preceding school year.

The article also notes that public libraries in the poorest neighborhoods often suffer from shorter hours and restrictive lending policies.

McGill-Franzen, A., & Allington R. (2004) "Lost Summers: Few Books and Few Opportunities to Read." Retrieved August 21, 2009, from Reading Rockets: <http://www.readingrockets.org/articles/394>

The article reviews the problems associated with children who fall behind in reading skills due to lack of access to books over the summer vacation. The authors provide an overview of existing research and conclude that reading over the summer is a strong experience that contributes to learning retention.

McLaughlin, B., & Smink J. (2009, June) "Summer Learning: Moving from the Periphery to the Core." *The Progress of Education Reform*, no. 3, Retrieved August 20, 2009, from Summer Learning.org. <http://www.summerlearning.org/media/researchandpublications/2009/ECSMovingfromPeripheryBrief.June2009.pdf>

A publication from the Education Commission of the States stresses that summer learning has become a centerpiece in educational reform strategies. The authors suggest the need for a blended approach to summer programs that address the academic and creative needs of children.

McQuillan, J. (1998). *The Literary Crisis: False Claims, Real Solutions*. Portsmouth, NH: Heinemann. In J. T. Guthrie & E. Anderson (Eds.) *Engaged reading: Processes, practices, and policy implications* (pp. 17-45). New York: Teachers College.

The author studies the recent history of literacy achievement among children in the United States and seeks to debunk common myths and misunderstandings about reading. McQuillan suggests that exposure to comprehensible, interesting reading material is the simplest and best way to improve reading achievement.

Miller, B. M. (2007) "The Learning Season: The Untapped Power of Summer to Advance Student Achievement." *Nellie Mae Education Foundation*, 1-70.

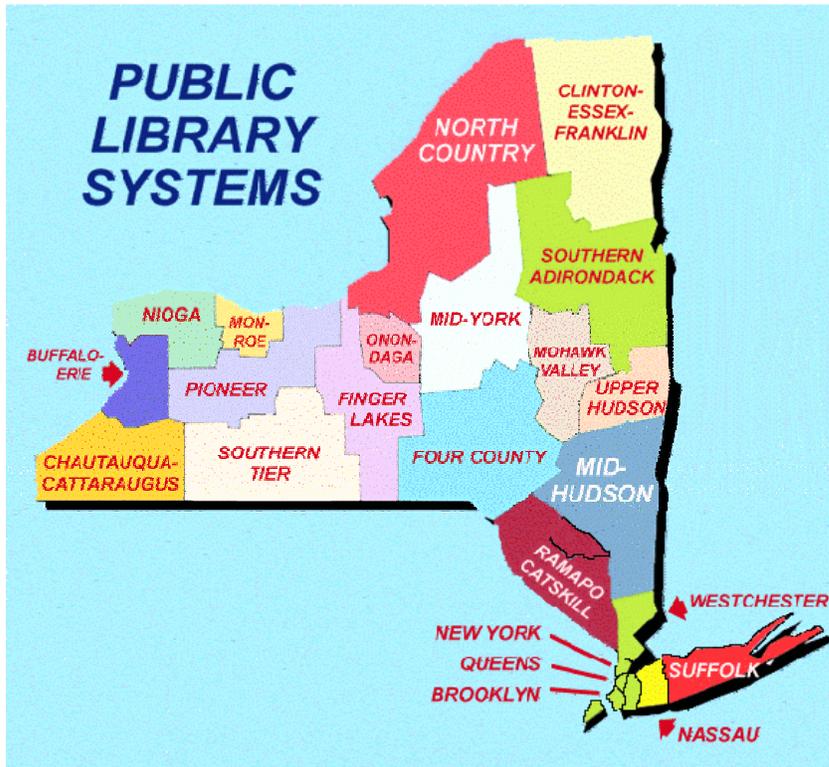
Dr. Beth Miller, sponsored by the Nellie Mae Foundation, provides an in- depth overview of the existing educational research on summer learning. Summer learning loss is described as the major factor in explaining the achievement gap between middle-class and disadvantaged students by the end of elementary school. The study advocates for increased summer opportunities for children and makes suggestions for further research.

Stanovich, K. E. (2000). *Progress in Understanding Reading: Scientific Foundations and New Frontiers*. New York: The Guilford Press.

Stanovich synthesizes his own and others' research on reading acquisition and literacy development. The author is widely recognized as a premiere, often- cited educational researcher.



APPENDIX B



This map shows the 23 public library systems serving all regions of New York State.

Each public library system has a youth services expert who can help connect childcare providers with their local public library.

Public Library Systems

Brooklyn (Kings County)

Buffalo-Erie

Chautauqua-Cattaraugus

Clinton-Essex-Franklin

Finger Lakes (Cayuga, Cortland, Seneca, Tioga, Tompkins counties)

Four County (Broome, Chenango, Delaware, Otsego counties)

Mid-Hudson (Columbia, Dutchess, Greene, Putnam, Ulster [part] counties)

Mid-York (Herkimer, Madison, Oneida counties)

Mohawk Valley (Fulton, Montgomery, Schenectady, Schoharie counties)

Monroe

Nassau

New York (Bronx, New York, Richmond counties)

Nioga (Genesee, Niagara, Orleans counties)

North Country (Jefferson, Lewis, Oswego, St. Lawrence counties)

Onondaga

Pioneer (Livingston, Ontario, Wayne, Wyoming counties)

Queens

Ramapo Catskill (Orange, Rockland, Sullivan, Ulster [part] counties)

Southern Adirondack (Hamilton, Saratoga, Warren, Washington counties)

Southern Tier (Allegany, Chemung, Schuyler, Steuben, Yates counties)

Suffolk

Upper Hudson (Albany, Rensselaer counties)

Westchester

NYS Public Library System YS Contacts for Early Literacy

2/2012

New York State Library

Karen Balsen
Youth Services Coordinator
Cultural Education Center 10B41
Empire State Plaza
Albany, NY 12230
Phone: (518) 486-2194
Fax: (518) 486-5254
kbalsen@mail.nysed.gov

Brooklyn Public Library

Rachel Payne
Coordinator, Children's and Family Services
10 Grand Army Plaza
Brooklyn, NY 11238
Phone: (718) 230-2233
Fax: (718) 230-2784
r.payne@brooklynpublib.org

Buffalo and Erie County Public Library

Kathleen Goodrich
Youth Services Consultant
1 Lafayette Square
Buffalo, NY 14203
Phone: (716) 858-7194
Fax: (716) 858-7515
goodrichk@buffalolib.org

Chautauqua-Cattaraugus Library System

Valle Blair
Youth Services Consultant
106 West Fifth Street
Jamestown, NY 14701
Phone: (716) 484-7135 ext. 234
Fax: (716) 497-1148
vblair@cclslib.org

Clinton-Essex-Franklin Library System

Julie Wever
Outreach and Youth Services Coordinator
33 Oak Street
Plattsburgh, NY 12901
Phone: (518) 563-5190 x 18
Fax: (518) 563-0421
wever@cefls.org

Finger Lakes Library System

Annette Birdsall
Youth Services Coordinator
119 E. Green Street
Ithaca, NY 14850
Phone: (607) 273-4074 ext. 227
Fax: (607) 273-3618
annette@flls.org

Four County Library System

Starr LaTronica
Youth Services and Outreach Manager
304 Clubhouse Road
Vestal, NY 13850
Phone: (607) 723-8236 ext. 350
Fax: (607) 723-1722
slatronica@4cls.org

Mid-Hudson Library System

Merribeth Advocate
Outreach and Education Coordinator
103 Market Street
Poughkeepsie, NY 12601
Phone: (845) 471-6060 ext. 254
Fax: (845) 454-5940
madvocate@midhudson.org

Mid-York Library System

Heather Urtz
Collections and Materials Manager
1600 Lincoln Avenue
Utica, NY 13502
Phone: (315) 735-8331 ext. 238
Fax: (315) 735-0943
hurtz@midyork.org

Mohawk Valley Library System

Sue Rokos
Youth Services Consultant
858 Duanesburg Road
Schenectady, NY 12306
Phone: (518) 355-2010 ext. 226
Fax: (518) 355-0674
srokos@mvls.info

Monroe County Library System

Tonia Burton
Children's Services Consultant
115 South Avenue
Rochester, NY 14604
Phone: (585) 428-8151
Fax:
tburton@libraryweb.org

Nassau Library System

Renee McGrath
Youth Services Manager
900 Jerusalem Avenue
Uniondale, NY 11553
Phone: (516) 292-8920 ext. 230
Fax: (516) 481-4777
renee@nassaulibrary.info

New York Public Library

Julia Chang
Children's Programming Specialist
476 Fifth Avenue
New York, NY 10018-2788
Phone: (212) 340-0950
Fax: (212) 930-0905
jlchang@nypl.org

New York Public Library

H. Jack Martin
Ass't Dir. for Public
Programs & Lifelong Learning
455 Fifth Avenue
New York, NY 10016-0122
Phone: (212) 340-0851
Fax: (212) 340-0988
hjmartin@nypl.org

Nioga Library System

Thomas Bindeman
Director
6575 Wheeler Road
Lockport, NY 14094
Phone: (716) 434-6167 ext. 24
Fax: (716) 434-8231
bindeman@nioga.org

North Country Library System

Emily Owen
Youth Services Consultant
22072 County Route 190
Watertown, NY 13601
Phone: (315) 782-5540 ext. 245
Fax: (315) 782-6883
eowen@NCLS.org

Onondaga County Public Library

Amanda Travis
Member Library Liaison
447 S. Salina Street
Galleries of Syracuse
Syracuse, NY 13202
Phone: (315) 435-1825
Fax: (315) 435-1881
atravis@onlib.org

Pioneer Library System

Ellen Reynolds
Public and Outreach Services Librarian
2557 State Rte. 21
Canandaigua, NY 14424
Phone: (585) 394-8260
Fax: (585) 394-1935
ereynolds@pls-net.org

Queens Library

Sarah Hinkle
Assistant Coordinator of Children's Services
Programs & Services Department
89-11 Merrick Boulevard
Jamaica, NY 11432
Phone: (718) 990-0882
Fax: (718) 297-3404
shinkle@queenslibrary.org

Queens Library

Daniel Nkansah
Coordinator of Children's Services
Program and Services Department
89-11 Merrick Boulevard
Jamaica, NY 11432
Phone: (718) 990-0716
Fax: (718) 297-3404
dnkansah@queenslibrary.org

Ramapo Catskill Library System

Randall Enos
Youth Services Consultant
619 Route 17M
Middletown, NY 10940
Phone: (845) 243-1131 ext. 240
Fax: (845) 243-1205
renos@rcls.org

Southern Adirondack Library System

Jennifer Ferriss
Youth Consultant
22 Whitney Place
Saratoga Springs, NY 12866
Phone: (518) 584-7300 x219
Fax: (518) 587-5589
jferriss@sals.edu

Southern Tier Library System

Lorie Brown
Youth Services/Interlibrary Loan
9424 Scott Road
Painted Post, NY 14870
Phone: (607) 962-3141 ext. 209
Fax: (607) 962-5356
brownl@stls.org

Upper Hudson Library System

Mary Fellows
Manager, Youth & Family Services
28 Essex Street
Albany, NY 12206
Phone: (518) 437-9880 ext. 228
Fax: (518) 437-9884
mary@uhls.lib.ny.us

Westchester Library System

Francine Vernon
Coordinator, Library-Youth Connections
540 White Plains Road, Suite 200
Tarrytown, NY 10591
Phone: (914) 231-3242
Fax: (914) 674-4185
fvernon@wlsmail.org

Westchester Library System

Robin Osborne
Director, Office of Community Connections
540 White Plains Road - Suite 200
Tarrytown, NY 10591
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Fax: (914) 674-4185
rosborne@wlsmail.org