



Library Development

LSTA FY2010-2012 Service Improvement Projects

with abstracts and contact information
approved through March 31, 2012

<p>Albany-Schoharie- Schenectady- Saratoga BOCES School Library System</p>	<p>Technology for Learning</p> <p>This School Library System will sponsor a series of training workshops with a variety of emerging technologies relevant to the K-12 learning environment as defined through a needs assessment survey, with topics on podcasting, screen casting, deep web, and cloud computing. Training will take place through an embedded coaching model where the tech trainer goes to the school library and works one-on-one with the media specialist as a mentor for the development of new technology skills and practices based on their localized curriculum.</p> <p>Linda Fox (518) 464-5104 lfox@gw.neric.org</p>	<p>\$10,940</p>
<p>Brooklyn Public Library (BPL)</p>	<p>Virtual Reference Enhancement Project</p> <p>This project will increase the library's capacity to meet the needs of Brooklyn residents for reference assistance via chat and email and telephone access. Brooklyn Public Library (BPL) will augment reference services and enable the library to respond to more requests via email and chat and telephone access. Virtual reference</p>	<p>\$70,800</p>

	<p>and user support training for BPL library staff will be scheduled throughout the system to allow more staff to participate in virtual chat and information support services in a virtual forum for reference, as well as other library services.</p> <p>Richard Reyes-Gavilan (718) 230-2199 r.reyesgavilan@brooklynpublib.org</p>	
Broome-Tioga BOCES School Library System	<p>Credibility, Information, and Science: Integrating Critical Thinking and Media Literacy in the STEM Curriculum in Broome and Tioga Schools</p> <p>Pairs of K-12 teachers and school media specialists will have the opportunity to work as teams with experts and coaches from Project Look Sharp! to increase teachers and media specialists collaboration on classroom projects and materials in Science, Technology, Engineering and Math (STEM) content areas that will ultimately allow students to develop the ability to access, analyze, evaluate, and produce content through such formats as personal media, communication, and emerging technologies. This is a collaborated project among four BOCES School Library Systems (Otsego-Northern Catskills BOCES, Broome Tioga BOCES, Tompkins-Seneca-Tioga BOCES, and Cayuga-Onondaga BOCES).</p> <p>Kathryn C. Bertrand (607) 766-3730 kbertran@btboces.org</p>	\$10,940
Buffalo & Erie County Public Library System	<p>Web 2.0 Technologies: Educating Adults and Seniors</p> <p>Obsolete mobile computer labs will be updated to provide state-of-the-art technology training venues throughout Erie County. A series of classes will be conducted to explain and promote the use of Web 2.0 technologies. The digital outreach classes will be heavily</p>	\$34,800

	<p>promoted for use with updated "CyberTrains" (mobile technology centers), and classes will also be conducted at B&ECPL libraries in their computer training centers.</p> <p>Carol Ann Batt (716) 858-7191 battc@buffalolib.org</p>	
<p>Buffalo City School Library System</p>	<p>Learning and Literacy: Buffalo City Schools</p> <p>This School Library System will work in partnership with school districts to provide a themed project to enhance professional development for Library Media Specialists, focusing on empowering girls through reading, following the previous year's emphasis on boys. The project will also include a professional development workshop series with several other topics: the changing landscape of digital copyright, a program on reading for every child and a follow-up program on "Guys Read" with teacher and writer, John Scieska. The target audience is school media specialists, teachers, and administrators.</p> <p>Kai D. Lewis (716) 816-3966 kdlewis@buffaloschools.org</p>	\$10,940
<p>Capital District Library Council</p>	<p>CDLC Digital Collections: A Collaborative Digitization Project</p> <p>The CDLC Digital Collections project will be expanded to add at least eight institutions to the twenty-one institutions who have already contributed digitized material. This project will result in improved knowledge about digitization among library staff in the capital region and increased public access to these institutions' unique resources. Support for the addition of field training at member libraries is planned in order to provide more comprehensive digitization assistance and engage staff who could not attend training off-site.</p>	\$32,668

	<p>Susan D'Entremont (518) 438-2500 susan@cdlc.org</p>	
<p>Cattaraugus-Allegany BOCES School Library System</p>	<p>Learning and Literacy: Cattaraugus & Allegany Counties</p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era.</p> <p>Mary Ann Hebert (716) 376-8206 maryann_hebert@caboces.org</p>	\$10,940
<p>Cayuga-Onondaga School Library System</p>	<p>Credibility, Information and Science: Integrating Critical Thinking and Media Literacy in the STEM Curriculum.</p> <p>This collaboration seeks to develop strong relationships between media specialists and teachers in science, engineering, technology and math. The project will develop digital content to help students learn the benefit of research using authoritative sources and new technology formats. In this project, 10 library media specialists (LMS) pair with 10 science teachers to create curricular projects. The two-year project will begin at the secondary level and at the elementary level. The projects will be mentored and shared for commentary and feedback through video conferences with participants. Evaluations measuring student engagement, value of training on teaching practice, etc. will be conducted through pre- and</p>	\$10,940

	<p>post-project interviews. Students will develop the ability to access, analyze, evaluate and produce communication through formats such as personal media, communication, and emerging technologies. This is a collaborative project among four BOCES School Library Systems (Otsego-Northern Catskills BOCES, Broome Tioga BOCES, Tompkins-Seneca-Tioga BOCES, and Cayuga-Onondaga BOCES).</p> <p>Ann C. Voorhees (315) 253-0361 x5215 avorhees@cayboces.org</p>	
Central New York Library Resources Council (CLRC)	<p>Continuing Education and Training for Today's Librarians</p> <p>This Resources Council will implement a blended learning program for a diverse array of system member staff. Both on site and distance education strategies will be employed to reach the various user groups within the Council, including teaching and library staff at three regional cooperative education programs. For this group, teaching modules based on the digital repository maintained by this resource council, at CNYHeritage.org, will be demonstrated in workshops at their scheduled fall conferences to promote the cultural heritage and use of the repository. Additional classes using technology will be planned for library assistants. New workshops for medical library staff will be held in Year One along with a Gadget Fair and NOVELny training.</p> <p>Nancy Howe (315) 446-5446 nhowe@clrc.org</p>	\$32,668
Chautauqua-Cattaraugus Library System (CCLS)	<p>Trainer-in-a-Box</p> <p>The purpose of this project is to teach the skills needed to upgrade websites with interactive Web 2.0 technologies and to use Microsoft Office software at a basic level or above. Member libraries will</p>	\$22,800

	<p>incorporate newly developed skills into the performance of their library-related job duties, and offer training for the public on a variety of new technology and computer topics.</p> <p>Megan Disbro (716) 484-7135 x251 mdisbro@cclslib.org</p>	
Clinton Essex Franklin Library System	<p>Small Libraries Mean Business</p> <p>Though an active partnership with the Small Business Development Center, libraries will expand reference collections and information services for small business owners, entrepreneurs, nonprofits and special populations seeking to establish or research opportunities for business growth. Library staff will receive training on the use of data and demographic statistics for use in assessing start-ups and small business opportunities.</p> <p>Julie Wever (518) 563-5190 x18 wever@cefls.org</p>	\$22,800
Clinton-Essex-Herkimer BOCES School Library System	<p>SEARCH for Success</p> <p>This is a collaborative, multi-system project designed to simplify user access to resources in the OPALS (online open-source public access library system) catalog. Users will have a single user name and login access to all available system resources. Through collaboration, the school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to utilize to improve their research results. Easy access to high quality online resources will make it more likely that school media specialists and teachers will use the</p>	\$10,940

	<p>new SEARCH module and instruct students to use authoritative databases available through the OPALS catalog in the information research process. Incorporating this SEARCH capability will provide the "one step inquiry" that is so important to today's information seekers.</p> <p>Jennifer Henry (518) 561-0100 x361 henry_jen@cves.org</p>	
<p>Delaware- Chenango- Madison-Otsego (DCMO) BOCES School Library System</p>	<p>21st Century Librarians & Learning: Delaware-Chenango-Madison-Otsego Counties</p> <p>Many school media specialists expressed a concern for the need to learn what 21st century skills comprise the current trend in education and, more importantly, what they mean to their student end-users. Through a series of workshops and trainings over two years, the project will strive to enhance and remediate skill sets and their applicability to library instruction. Year One sessions will target Google Tools, copyright, e-readers, and the future role of library media staff in schools. All school media specialists and their support staff from member districts will be invited to participate in the trainings.</p> <p>Charles O'Bryan (607) 335-1371 obryanc@dcmoboces.com</p>	\$10,940
<p>Dutchess BOCES School Library System</p>	<p>Building Leadership Among Library Media Specialists</p> <p>Eight or more webinars will be presented throughout the school year, coordinated by Linworth Publishing, to help media specialists sustain a current knowledge of library resources. Topics will include reading selection alternatives and strategies using Graphic Novels, Intellectual freedom, Web 2.0 tools, technology projects, guided</p>	\$10,940

	<p>research practices and the opportunity to present research as information discovery to elementary students.</p> <p>Rebecca Gerald (845) 486-4840 x3061 e-mail: Rebecca.gerald@dcbooces.org</p>	
Eastern Suffolk School Library System	<p>Taking It On the Road</p> <p>The Eastern Suffolk BOCES School Library System covers a wide area with 242 schools and 180,000 students. Expanded on-site training to help teachers and library media specialist staff become more active users of the NOVELny resources and the Virtual Reference Collection are the key elements of this training initiative. A series of roving presentations will allow the trainer and/or school library system director to meet with district personnel in the 51 school districts spread throughout eastern Long Island.</p> <p>Gail Barraco (631) 286-0891 gbarraco@esbooces.org</p>	\$10,940
Erie 1 BOCES School Library System	<p>Learning and Literacy: Cattaraugus & Allegany Counties</p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school library media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era. Collaboration among the School Library Systems will help create a regional platform for participants working with School Library</p>	\$10,940

	<p>Systems Plans of Service in recognition of many parallel national and statewide standards.</p> <p>Carol Tauriello (716) 821-7070 ctauriello@e1b.org</p>	
<p>Erie 2-Chautaugua- Cattaraugus BOCES School Library System</p>	<p>Learning and Literacy: Erie 2 BOCES</p> <p>Building readers using new strategies for school-based author exploration has been a long-term priority of library media programs. This project will continue to develop media specialist skills in promoting reading with girls, following a previous program focused on boys. Special demonstration programs will promote improved selection tools and reader participation strategies. The target audience is school library media specialists, teachers, and administrators. The project will also focus on a professional development workshop series on preserving copyright in a digital era. Collaboration among the School Library Systems will help create a regional platform for participants working with School Library Systems Plans of Service in recognition of many parallel national and statewide standards.</p> <p>Susan M. Bartle (716) 672-4371 x2022 sbartle@e2ccb.org</p>	\$10,940
<p>Finger Lakes Library System</p>	<p>Training Wheels - Taking Learning on the Road</p> <p>This project consists of two critical components: advancing the technology skills of library staff and providing mobile workshops as library system outreach to member libraries. Expected results include training on patron privacy; tools needed to keep abreast of practical</p>	\$22,800

	<p>Web research methods, enhancing libraries technology capabilities to meet user information needs, and continuing efforts to increase the knowledge and skills of member library staff in working with new library technologies for the purpose of greater patron interaction with staff.</p> <p>Jan Aguirre (607) 273-4074 x236 jaguirre@flls.org</p>	
Four County Library System	<p>Training for Technologies of the 21st Century</p> <p>This project encompasses a two-year educational program for library directors, staff, and trustees. Through training, library staff will develop their knowledge and use of recently developed technologies and software which impact libraries, especially services reflecting user interest and demand. Through a coordinated series of formal workshops, classroom offerings, product demonstrations, and individual learning activities, the instructional activities will provide library staff and leaders with a knowledge of and familiarity with a variety of new products and services.</p> <p>David Karre (607) 723- 8236 x301 dkarre@4cls.org</p>	\$22,800
Franklin Essex School Library System	<p>SEARCH for Success: Franklin Essex School Library System</p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny. This has been coined as "one-stop shopping" to help successful navigation of many database resources simultaneously. The project</p>	\$10,940

	<p>is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Donna M. Hanus (518) 483-1697 dhanus@mail.fehb.org</p>	
Genesee Valley BOCES School Library System	<p>School Librarians as Instructional Leaders</p> <p>This project underscores the need to use assessment data to carve out new learning content in the school library program and to provide data-determined library instruction to support student achievement. Helping school library media specialists recognize their role in engaging students and improving student and school performance extends the school library leadership role. Building on the value of computing and instructional technology as target performance indicators highlights the value of school media specialists in the school community. An institute for teachers and school media specialists will be the capstone for Year One activities in the grant. Other activities will include presentations on DataMentor, collaboration in instructional design, and designing measures of school library effectiveness.</p> <p>Christopher Harris (585) 344-7942 cgharris@gvboces.org</p>	\$10,940
Jefferson-Lewis School Library System	<p>Search for Success: Jefferson-Lewis County</p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local and statewide searches of all resources including those in NOVELny.</p>	\$10,940

	<p>This has been coined as "one-stop shopping" to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>April L.R. Bliss (315) 377-7350 abliss@boces.com</p>	
<p>Long Island Library Resources Council (LILRC)</p>	<p>Long Island Memories: The Long Island Library Resources Council (LILRC) Regional Digitization Program</p> <p>Several Long Island information repositories, including those at historical societies, libraries, museums, and newspapers, will continue to expand the digitization of visual and oral records of Long Island, effectively building a digital collaborative. The Long Island Memories project will help provide improved patron access to Long Island's varied history, culture, government, and its growth through commerce and industry. A variety of textual, graphic, and digital audio formats will be supported. LILRC will provide training workshops to develop the skill of librarians and those working with historical materials to participate in the process of digitization for collections.</p> <p>Virginia Antonucci-Gibbons (631) 675-1570 x204 vantonuc@lilrc.org</p>	\$42,430
<p>Madison-Oneida School Library System</p>	<p>Search for Success</p> <p>This project is part of a collaborative, multi-system effort to build a new search module for the OPALS (online open-source public access library system) among member libraries. The school library systems will leverage funding to create a new portal which will federate local</p>	\$10,940

	<p>and statewide searches of all resources including those in NOVELny. This has been coined as “one-stop shopping” to help successful navigation of many database resources simultaneously. The project is also intended to provide reliable database usage statistics and more seamless searching which students will be able to use to improve their research results.</p> <p>Diana Wendell (315) 361-5661 dwendell@moboces.org</p>	
<p>Metropolitan New York Library Council (METRO)</p>	<p>Education and Access: Engaging Technologies to Improve Library Services</p> <p>This project includes a three-tiered approach toward helping libraries and librarians use traditional and emerging technologies to manage the challenges inherent in a rapidly changing technological landscape. The first tier, “Do It Yourself,” is based on the 23 Things Project, a self-directed online educational opportunity focusing on information technology and programming skills. The second tier uses LibGuides, a software platform, to provide centralized access to research, case studies, and best practices in traditional and emerging areas of librarianship. The third tier promotes access to educational and research information resources through a cooperative digitization initiative with the Internet Archive. Building new virtual library services and user education are two prominent outcomes this initiative hopes to achieve.</p> <p>Dottie Hiebing (212) 228-2320 dhiebing@metro.org</p>	\$48,894
<p>Mid-Hudson Library System</p>	<p>Building Your Base Online</p> <p>This project will work to create a baseline understanding among</p>	\$34,800

	<p>member libraries on the effective use of Web 2.0 technologies to “grow” online communications with the public. Building Your Base Online will build on the lessons learned through the previous Building Your Base grant programs while incorporating social networking to maximize libraries effectiveness in reaching out to their community and help library administrators integrate these techniques into their overall plan of service.</p> <p>Merribeth Advocate (845) 471-6060 x254 madvocate@midhudson.org</p>	
Mid-York Library System	<p>Success with Social Networking</p> <p>The purpose of this project is to inspire, encourage and train library staff to use social networking and text messaging in order to engage library users and potential users, especially teens and young adults, ages 15-29. The intended results are to increase the use of social networking by libraries and to promote library services, especially NOVELny databases, a test preparation database, and library events.</p> <p>Wanda Bruchis (315) 735-8328 wbruchis@midyork.org</p>	\$22,800
Mohawk Valley Library System	<p>Taking the A Train: Meeting 21st Century Library Needs</p> <p>The Mohawk Valley Library System will provide professional development opportunities for member library staff, trustees, and volunteers to explore, learn, and experience innovative developments in information technology and library services. By developing their skill levels, participants will be as technologically adept as many of their patrons and develop the expertise to deliver</p>	\$22,800

	<p>enhanced services through a variety of media both in and outside of the library.</p> <p>Sue Rokos (518) 355-2010 x226 srokos@mvlis.info</p>	
Monroe 1 School Library System	<p>School Librarians as Instructional Leaders</p> <p>In conjunction with Monroe 2 School Library System, this project will engage teachers and librarians in assessing the needs of students and developing library instruction to support improved performance outcomes for students. Library media and school personnel will attend a training institute, presentations on data driven curriculum efforts in instructional design and programs on assessment practices for library media instructional effectiveness.</p> <p>Glen Huot (585) 383-6622 glen_huot@boces.monroe.edu</p>	\$10,940
Monroe 2-Orleans BOCES School Library System	<p>Instructional Leadership School Librarians Developing SMART (Goals (Specific, Measurable, Attainable, Relevant, Timely) Goals</p> <p>School media specialists will learn about instructional design, effective pedagogy, assessment and data driven collaboration. The experience and knowledge gained from the project's regional staff development programs will improve librarian/teacher partnerships with the ultimate goal of improving students learning outcomes. Through data analysis and assessments, school media specialists will become aware of the achievement trends within their district and will be able to identify learning gaps within their building.</p> <p>Joan A. Brown (585) 349-9099 jbrown@monroe2boces.org</p>	\$10,940

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