Log on to <u>https://eservices.nysed.gov/ldgrants</u> to access appropriate Literacy Library Program Adult and/or Family Literacy Library Program

APPLICATION: Once you have completed your application title, etc. the screen will look like this.

1. To begin work on application materials and to review application materials in the future, you will select the Project Number that corresponds with the 2016-2019 Program Cycle.

	New York State EDUCATION DEPART/ Knowledge > Skill > Oppor		Online Ap	plication System
You can only creat period. Iy Family Literacy Pi	e 1 new Literacy application pe	r 3-year grant cycle during tl	ne new application	ତ Quick Links
	l7 Title ↓î	Institution 41	Program Cycle 🛛 🗐	> Family Literacy Website
0342 -17 -6515	Ready to Read at New York Libraries Through Public Library Systems	Upper Hudson Library System	2016-2019	Online Application System Home
0342 -14 -4564	STEM-Sell: Inviting Families into Science, Math, Engineering and Technology Activities through Summer Reading Program	Upper Hudson Library System	2013-2016	

2. You will be redirected to Application Checklist Page for the application you selected. Click on the "Initial Application" to gain access to all the application narrative and budgetary parts. (note: This screen also indicates if the application has been submitted, approved, etc.)

Online Application System

New York State

Home / Family Literacy Home /	Checklist		
Application Check	list Forms		Status
	Initial Application	n	
	Final Year 1 Repo	ting	
	Final Year 2 Repo	ting	
	Final Year 3 Repo	ting	
	Final Summar	/	
	FS-10-A Amendment (Optional)	

3. Initial Application Forms: From this screen you can access all application components. The screen indicates the status of each form. Only the System Director has rights to "submit" the application through the "certificate statement."

Initial Application Forms Status Cover Page ≤ Saved Narrative ≤ Saved Attachments/Uploads ▲ Incomplete Certification Statement ▲ Incomplete	Home / Family Literacy Home /			
Narrative ✓ Saved Attachments/Uploads ▲Incomplete	Initial Application			Status
Attachments/Uploads		Cover Page	2	∠ Saved
		Narrative		⊻ Saved
Certification Statement A Incomplete		Attachments/Up	bloads	▲ Incomplete
		Certification Stat	ement	▲ Incomplete

YEARLY BUDGET AMENDMENT (FS-10A): A budget amendment form must be submitted only if the library system is requesting any type of amendment that moves more than 10% or \$1,000 (whichever is less) from one budget category to another. If your system is applying for a budget amendment, it must be approved by the New York State Library before submission.

/ Family Literacy Home / Checklist Application Checklist Forms Statu: Initial Application GSubmit	
Forms Statu: Initial Application CSubmit	
	ed
Final Year 1 Reporting	
Final Year 2 Reporting	
Final Year 3 Reporting	
Final Summary	
FS-10-A Amendment (Optional)	>

To complete an Fs-10A Budget Amendment Request, you need to fill out both the Amendment Summary and the System Director must fill out the Amendment Sign-Off. The System will be notified once it has been approved.

Budget Amendment Summary:

Budget Amendment Summary
 Please contact Carol A. Desch (carol.desch@nysed.gov) before submitting any amendment information. FS-10-A must be submitted by mid-May each year, in order to be considered. Once completed and approved by Carol A. Desch the System Director will submit the FS-10-A by going to the Amendment Summary Signoff.
Warning! Please save any changes before adding new record. There should be a separate record for each category where there is a decrease and a separate record for each category where there is an increase.
Add New
C (2016-2017) Budget Year 1 Unlocked
(2017-2018) Budget Year 2

Amendment Sign-off:

Amendment	Sign-off - required for submission of Budget Amendment	
	L Desch (carol.desch@nysed.gov) before submitting any amendment information. litted by mid-May each year. In order to be considered.	
	nent form must be submitted only if the applicant is requesting any type of amendment to the origin change of vendor or consultant. Complete if more than 10% or \$1,000 (whichever is less) is moved fro	
Please call Carol A. Desch fo	r approval before you submit this form. Ms. Desch can be reached at 518-474-7196 or carol.desch@ny	/sed.go
Literacy Library Services G	irant Program	
New York State Library Division of Library Developr	nent	
Cultural Education Center Albany, NY 12230		
Attn: Carol A. Desch, Progra Barbara Massago, Budget R		
bai bai a Massago, buuget k	zview	
Project Number: 03 42 - 17 -	6719	
Public Library System: Pione		
r ablic clorary system. Hone	er eloraly system	
System Director: Ms. Lau	ren Moore	

YEARLY REPORTING: Clicking on the year's link under Forms will show you the information that is needed to complete the reporting for that year/item. Each program year runs from July 1 – June 30.

Project: 0342 -17 -6719	Pioneer Library System	Building a Strong Learning Com	muity
Home / Family Literacy Home /	Checklist		
Application Check	dist Forms		Status
	Initial Applicat	ion	€Submitted
<	Final Year 1 Repo	orting	
	Final Year 2 Repo	orting	
	Final Year 3 Repo	orting	
	Final Summa	ry	
	FS-10-A Amendment	(Optional)	

The Final Narrative, Project Budget, and Final Report Statistics (Family Literacy Library Program only) need to be completed by the end of July. The System Director then submits the Yearly Final Report Signoff. The Final Year Reports for Years 2 and 3 follow the same format as Final Report for Year 1.

Home / Family Literacy Home /	Checklist / Forms		
Final Year 1 Repo	orting Forms Forms		Status
	Final Narrati	ive	⊻ Saved
	Project Budg	get	🗹 Saved
	Final Report Sta	atistics	∠ Saved
	Yearly Final Repor	t Signoff	∠ Saved

1. **Final Narrative** includes a separate text box to report Goals/Objectives/Activities, Summary of Evaluation Outcomes/Outputs, and Budget Changes.

Niowiedge > 5	kill > Opportunity	
roject: 0342 -17 -6719	Pioneer Library System	Building a Strong Learning Commuity
ome / Family Literacy Home /	Checklist / Forms / Final Narrative	
Family Litera	cy Final Narratives	5
Goals/Objectives/Activities	5	
Summary of Evaluation O	utcomes/Outputs (Year 1)	
Budget Changes (year 1)		
Goals/Objectives/Activ List each goal/objective follo	wed by the activities to meet those go	bals/objectives carried out during this reporting year (July - June).
Save		

2. **Project Budget:** In the Project Budget you will itemize the actual expenses for the project year. There are four allowable categories - Purchased Services, Supplies/Materials, Equipment, and Travel. Clicking on the name of the category enables you to enter the information in the appropriate section. You will not need to print FS-10 F forms; however, the budget will need to be approved by the State library once it is submitted.

				U	
erviceType	Consultant/Vendor	ServiceDescription	ActualExpense	ExpenseApproved	
amily Liter	acy - Purchased Se	ervices Year 1			d new record
	101 101 101 1. 40,421				
	tion for Year 1: \$8,421	n, instea here, an es-rod should	be submitted to DED by h	nu-may.j	
		al: \$8,500 (If the amount spent nt, listed here, an FS-10a should			ichever is
NOTE: You must	explain any changes to the	project budget in the "Budget C	hanges Year 1" section of	the Final Narrative.	
Contractual serv	ices are normally used for p	roject activities that cannot be o dividuals specializing in a partic	carried out by the institution		
Contracted Servi	ces include professional or i	technical activities that will be p	erformed by commercial	vendors or qualified individ	uals.
normally retaine	d for a short period to provi tivities, usually at a time ag	l technical advice that will be pr de advice about specific aspect reed upon before the consultan	s of the project. Consultar	ts are normally expected to	o provide a
	o be purchased for the proje	ect by service type (ie. consultar or consultants, cost estimates, b			ner
Purchase	d Services	Supplies/Materials	Equipment	Travel	
	iteracy Proje	ct Budget			
Lamily					

3. **Final Report Statistics for Family Literacy only**. These are State prescribed outputs and outcome measures in addition to the summary of Evluation Outcomes/Outputs that are reported as part of the Final Narrative.

Quantitative Measures:
Please check off the legal type of the partner organization(s) for this project:
✓ Federal Government
✓ State Government
Local Government
School District
Non-profit
Private Sector
Tribe/Native Hawaiian Organization
Quantitative Measures:
How many Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program training sessions were held?
Total library staff attendance at Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program training sessions?
3
How many public libraries participated in Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program ?
2
Qualitative Measures for staff training sessions
Please include responses from everyone participating in a training session.
For instance, there are 75 participants in all training sessions. 50 of them Strongly Agree (SA) that "I learned something by participating in
this training," 25 of them Agree (A), and none Disagree(D) or Strongly Disagree (SD). Under "I learned something by participating in this training" you should fill in 0 - SD, 0 - D, 25 - A, 50 - SA.
I learned something by participating in this training
1 SD
1 D
2 A

4. Yearly Final Report Sign-Off. Public Library System Director uses this form to certify and final narrative and budget and to submit the report.



FINAL YEAR 3 REPORTING AND FINAL SUMMARY: In July 2019, a Final Summary must be completed and submitted along with the Final Year 3 Reporting.

New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity	Online Applicatio	n System
Project: 0342 -17 -6719 Pioneer Library	System Building a Strong Learning Commuity	
Home / Family Literacy Home / Checklist		
Application Checklist		
		Status
Ir	nitial Application	5ubmitted
Fina	al Year 1 Reporting	
Fina	al Year 2 Reporting	
Fina	al Year 3 Reporting	
	Final Summary	
FS-10-A	Amendment (Optional)	