

A New York State Library Initiative

# Update

April 2018

## Training by the Numbers

The following statistics depict the *Ready to Read at New York Libraries: Early Childhood Public Library Staff Development Program's* many successful training activities and outputs from 2014 to 2017:



All 5 Training Tool Kits for the Foundation Components Completed and Freely Available Online

120 Workshops Held with 1,887 Attendees

4 Webinars on Supporting Topics Offered

## A Look at Resources

The following data depicts use of some of the *Ready to Read* resources during the year 2017:

Program Website: 6,718 Page Views

DayByDayNY:  
33,711 Page Views

Facebook Page:  
365 Page Views



facebook

The newer resources, such as the **Training Tool Kits** and **DayByDayNY in Spanish**, do not yet have annual use statistics available.

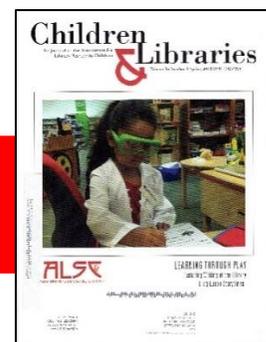
I liked the real life experiences and concrete recommendations. I am very excited to start planning.  
-Workshop participant via survey

I learned how to conduct three new parent workshops and lots of practical applications of the five practices [talking, singing, reading, writing, and playing] that I can incorporate into my work immediately.

-Workshop participant via survey

I have so many ideas now—inspiring and engaging!  
-Workshop participant via survey

## Featured in Children & Libraries



*Ready to Read* was shared nationally! A detailed article about the program was published in *Children & Libraries*, Journal of the Association for Library Service to Children (Volume 16, Number 1, Spring 2018).

## Program Impact

The following findings provide a snapshot of the meaningful change *Ready to Read* has brought about in public libraries and communities. Data was taken from multiple surveys completed by workshop participants three to six months post-training.

**89% incorporated the practices** of talking, singing, reading, writing, and playing into programs for families with young children (of 44 total responses). 66% conducted storytimes with parents and caregivers fully engaged.

The practices that I learned have enriched the storytimes for preschool children and helped the parents know the importance of reading to their children, using play as a learning device, and in general having fun with their child/children.

*-Workshop participant via survey*

**88% completed a community asset analysis** with an early literacy focus (of 36 total responses). 82% shared the results with administration.

While this task did pose a group of challenges, the information I received from it was amazing. I discovered trends of socioeconomic status that I never noticed before and I have been within the community a very long time.

*-Workshop participant via survey*

**59% built new partnerships** to improve their early literacy services (of 30 total responses). 81% reached out to unserved parents and caregivers of young children through new and existing partners.

We rearranged staffing so that we have a children's librarian who is in charge of outreach. She has been visiting local daycares and preschools on a regular basis. She also coordinated a very successful preschool fair.

*-Workshop participant via survey*

**82% secured funding** to create a more welcoming space for families with young children (of 41 total responses). 36% received a grant award!

Considering when we started this project we had small wooden puzzles—that was it. Now we have a kitchenette, baby toys, play food, trains, puzzles, legos, magnetics, more fun carpets, art work from the kids—so much, and more is coming in.

*-Workshop participant via survey*

**From 2013 to 2016, early literacy programs in public libraries across the state grew 32% to 134,734 sessions offered, with attendance up by 37% to more than 2.8 million people.**

*-2013 and 2016 Public and Association Libraries Annual Reports*

## New This Year!

### Supercharged Storytimes for All (SSA)



The State Library has partnered with WebJunction to bring the successful SSA initiative to New York! Five trainers (along with several more from other states) have been selected to participate in workshops beginning this May. The trainers will then conduct SSA training for public library staff in an online or blended format.

### Ready to Read at the New York Library Association (NYLA) Conference

The State Library has planned a NYLA Conference program to be offered this November, titled *Boosting Early Literacy with Brilliant Partnerships*. The program will feature a panel with great (and replicable!) examples of collaboration among libraries and local community organizations. Date and time to be determined.



### Partnership Building Team

The former Advisory Group played an important role in building a strong foundation of many *Ready to Read* partners. This year, the State Library will assemble a Partnership Building Team to continue this work. The team, made up of members from both the library and early education fields, will also provide valuable input to help guide future program goals and activities.

